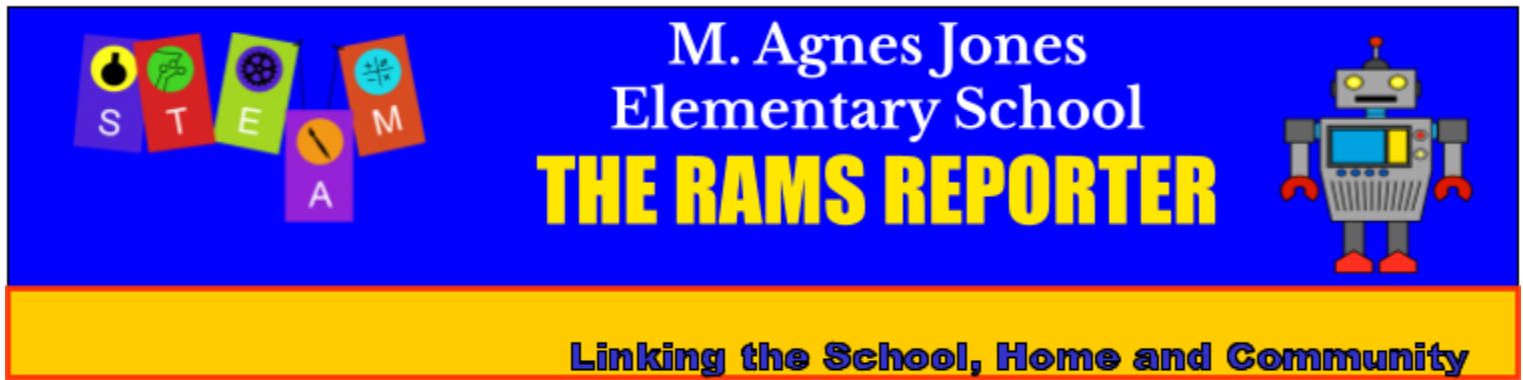


Re -Opening Letter
January 25, 2021



M. AGNES JONES ELEMENTARY SCHOOL is the ONLY GADOE STEM/STEAM certified school
and
COGNIA internationally STEM certified school in the ENTIRE state of Georgia!



Happy New Year and welcome back to MAJ second semester (Face-to-Face for some and virtual for others)!

*Please know that we are committed to meeting the individual needs of your child(ren) during this COVID-19 Pandemic teaching and learning phase. In order to be safe, APPROVED Face-to-Face students will have limited movement and no physical interactions with their peers. This is sad for all of us! This will pass but we must continue to let our children know that safety for themselves and others is of the utmost importance. Also, please discuss the importance of keeping masks on at **all times** with your child(ren) except when eating breakfast/lunch.*

We need your help!!! Please know that attendance in either of the options, Face-to-Face or virtual, must be consistent and students actively engaged in order to lessen learning loss and the subsequent decline in student achievement.

*As we enter into the next phase of learning, we must remember to be **flexible** and **adaptive**! The new Intent to Return Survey for the final quarter of the school year will open February 15th and close on March 1st. You will need to select the option (Face-to-Face, Virtual, AVA) for your child (ren). The Atlanta Public Schools website will have the link for you to follow.*

Please know we love and deeply care about your child's academic and social emotional well- being and we are here to support you! Please call 404-802-3900 and we will eagerly assist you!

Regards

Dr. Margul Reltha Woolfolk

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A NOTE From OUR Parent Liaison (LaQuanta Clay)

Hello MAJ Family!!

Let me first start off by wishing you all a very Happy New Year! We here at M. Agnes Jones are extremely grateful to you all for your dedication during these trying times. It is so easy to become frustrated, overwhelmed and anxious, but you have maintained an admirable level of calm for the sake of your scholars. We are thankful for your continued patience and ask that you continue to work with us as we navigate through what could be one of the most challenging situations that many of us have faced in our lifetime. Remember to breathe and keep your mental and physical health at the forefront. With teamwork, love, empathy and compassion, we will persevere through this school year and the pandemic victoriously. I am here and willing to help at whatever capacity you may need and always remember that we are all in this together!

Yours in Support,

LaQuanta Clay

A NOTE from Our Special Education Lead Teacher (Jeremy Farrington)

Greetings Parents,

It is with great excitement and anticipation that the staff of M. Agnes Jones is preparing for approved Face-to-Face students to return. We at MAJ want to thank each and every parent for their support as well as patience during the virtual learning we have all been a part of since March, 2020. For those students that are remaining virtual, Virtual Learning Contingency Plans will continue to be followed. For those students returning to in person learning, classroom teachers will follow the IEP to address individual students' needs. The accommodations within the IEPs will continue to be implemented to support student growth. As the Special Education Lead Teacher, I will be working closely with each Special Education teacher to ensure they have all they need in order to provide the best level of instruction.

As we continue to prepare for our students' return, there are a few non-negotiables that need to be shared in order to keep everyone safe. All students will be required to wear a mask at all times. Students must practice safe social distancing and remain seated at all times unless otherwise directed by the classroom teacher. Also, all students will be required to bring their electronic devices daily as well as other school supplies to ensure their academic success. In the event that a student does not follow one of the non-negotiables, specifically removing a mask in close proximity to students/staff, or not practicing social distancing; a warning will be given for the first offense and a phone call will be made. In the event of a second offense, the student may be removed from the classroom and a phone call will be made immediately. In the event of a third offense, the student will be removed from the classroom and depending on the severity of the offense, the administrative team will decide whether or not the student should return to virtual learning. It is our duty to serve each and every student at MAJ in the same way we would want our own children and or family to be served. First and foremost, it is our priority to keep all students safe while providing the best education possible. Again, we look forward to seeing each and every one of your children as we return to Face to Face Learning.

Respectfully,

Jeremy Farrington

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Dear Scholars/Parents/Partners/Community,

Once again, I along with all of the administrative team, faculty and staff look forward to making a positive difference in the lives of your children and we look forward to another great school year at M. Agnes Jones!

Your scholar was born for GREATNESS and second to NONE! #1

Please help us by keeping in mind the following as some students return Face to Face (based on Intent to Return Survey submitted in December, 2020. The new Intent to Return Survey will be open February 15-March 1).

As of January 22, 2021 (9:30), the following revised Return to Learn Information:

Elementary School- January 25th – Pre-K-2 in-person and virtual learning students will begin the traditional school schedule. Pre-K-5 in-person and virtual learning Spec. Ed Low-Incidence students will begin the traditional school schedule.

- **Pre-K - Virtual 8:00 - 10:30**
- **Pre-K -2nd grade students (Face-to-Face) 8:00 - 2:30 Schedule**

Elementary School- January 25th- Grades 3-5 students may continue with the school's current virtual learning schedule until the in-person learning option begins on February 8th. On February 8th, grades 3-5 in-person and virtual learning students will begin the traditional school schedule.

Middle School: January 25th- In-person and virtual learning (6th -8th) Spec. Ed Low-Incidence students will begin the traditional school schedule. All other middle school students may continue with the school's current virtual learning schedule until the in-person learning option begins on February 16th.

High School: January 25th- In-person and virtual learning Spec. Ed Low- Incidence students will begin the traditional school schedule. All other high school students may continue with the school's current virtual learning schedule until the in-person learning option begins on February 16th.

ASYNCHRONOUS WEDNESDAYS

Schedule:

8:00 - 8:45- Homeroom, breakfast

8:45 - 9:00 - SEL/Circling up

9:00 - 10:30 - Success for All (SFA) Reading class





10:00 - 11:00 - Pre-K Independent Practice

10:00 - 12:00 - Kindergarten to Second grade Independent Practice

10:00 - 1:00 - Third to Fifth grade Independent Practice

*The schedule may vary by thirty minutes for K-5 due to lunch schedules

Atlanta Public Schools including M. Agnes Jones as implementing the following safety mitigation strategies:

AIR	WATER	BUILDINGS + BUSES	PEOPLE
 <ul style="list-style-type: none"> · Invested \$68 million to upgrade our heating, ventilation and air conditioning (HVAC) systems · Serviced and monitored over 20,000 pieces of HVAC equipment in schools and buildings · Upgrading HVAC system filters to most efficient version the system can handle · Increasing pre-occupancy and post-occupancy HVAC run times from two hours to three hours 	 <ul style="list-style-type: none"> · Continuous flushing and disinfecting of water sources in buildings (water fountains, sinks, showers, etc.) · Proactive testing for Legionella pneumophila · Use of bottled water and bottle filling stations in schools 	 <ul style="list-style-type: none"> · Use of fogging machines for commercial-grade cleaning/sanitizing of schools and buses · Twice daily wipe downs and overnight cleaning of high touch common areas · Use of hand sanitizing stations in common areas and classrooms · Set building capacity levels at 60% for in-person learning to implement social distancing to the greatest extent possible · Limited use of APS facilities by outside organizations 	 <ul style="list-style-type: none"> · Developed a comprehensive COVID-19 testing strategy · Providing personal protective equipment (PPE) for students and staff and requiring the use of PPE in schools and buildings · Additional screening measures and temperature checks upon entry into buildings · Practicing social distancing and other protocols per CDC guidance · Limiting class sizes and the number of people in buildings

In order for students to return to school safely, there are a number of precautions that the school, parents and students must adhere to in order to help prevent the spread of COVID-19. In order for this transition to be successful, we must all work together and do our part to ensure the safety of our staff as well as our students. It is imperative that we are vigilant in making sure that every provision is being enforced to safeguard our school and community. Here are some important tips to use as a guideline for returning to school for face to face learning:

- Please ensure your child wears multiple layers of clothes and bring an additional sweater or jacket because we will ensure all classes, with Face-to-Face students, are in air circulating environments. Use of fans and open windows are being encouraged for maximum ventilation.
- Please ensure that your scholar is feeling ok before sending them to school.
- Watch for signs of illness in your scholar like cough, diarrhea, severe headache, vomiting or body aches.
- If your scholar has a temperature of 100.4 or higher they should stay home.
- Make sure your child knows the importance of keeping their masks on and that they know how to wear them properly. Masks should cover their nose and mouth.
- Remind your scholar of the importance of keeping a safe physical distance of 6 ft. apart from others.
- Get your scholar back in the routine of a regular and consistent sleep schedule.
- Talk to your scholars about returning to school during the pandemic. School will look and feel totally different than before. There will be very limited movement, breakfast/lunch will be served in the classrooms. Let them know that we are all in this together and we all have to be extremely flexible.

Assure them that school leaders, staff and you as their parents are doing everything possible to maintain their health and safety.

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- Think about ways to minimize separation anxiety. After spending such an extended amount of time at home, some scholars may feel a little nervous about returning to school. Develop some ideas that will make them feel close to home like putting notes in their lunchbox or a family photo they can bring to school with them.
- Make sure that you are easily accessible in the event that your scholar or the school may need to contact you. Make sure all of your contact information is up to date in the Infinite Campus Parent Portal.

What the School Will Do:

- A health check screening will be conducted immediately for anyone entering the building. Our school nurse will be looking for these signs during the screenings:
 1. Fever of 100.4 or higher, now or in the preceding 72 hours.
 2. Cough
 3. Shortness of breath/Difficulty breathing
 4. Sore throat
 5. Muscle aches
 6. Vomiting
 7. Diarrhea
 8. New loss of taste or smell
- Hand sanitizer is to be used by each individual before entering the building. There are hand sanitizing stations at the rear and front entrances of the building.

In the rear of the building, 6 ft. distancing will begin at the sidewalk nearest parking lot. X's are down in order to identify the correct distancing measurements.

- In the front of the building, 6 ft. distancing will begin at the front door sidewalk.
- Commingling is not prohibited.
- Masks must be worn by everyone at all times, as recommended by the CDC.
- Any students showing any signs of illness will be directed to our school's Care Room. The scholar's parent will be contacted and asked to come and pick their child up from the school. Students will remain in the Care Room until their parent arrives.

Websites and Resources

[M. Agnes Jones School Website](#)

<https://www.atlantapublicschools.us/jones>

[M. Agnes Jones Virtual Parent Resource Center](#)

https://docs.google.com/presentation/d/e/2PACX-1vR-BEQuThkm8QZnM1xm97I7MldSnLqtY8Aw56TG4wXA2QGhrvqvotEwWYkcXvAT17AIL7V2IqpNbWHu/pub?start=false&loop=false&delayms=3000&slide=id.g9738913393_0_20

[M. Agnes Jones Facebook](#)

<https://www.facebook.com/search/posts/?q=m.%20agnes%20jones%20elementary%20school>

[M. Agnes Jones Twitter](#)

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https://twitter.com/APSMAJ_Elem

[APS District Website](#)

<https://www.atlantapublicschools.us/>

[APS Mobile App](#)

<https://www.atlantapublicschools.us/apsmobileapp>

[CDC Checklist for In-Person Classes](#)

<https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Back-to-School-Planning-for-In-Person-Cla>
sses

[Student COVID-19 Screening and Immunization Guidance](#)

<https://www.atlantapublicschools.us/Page/65256>

[Coping With Stress](#)

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/stress-coping/index.html>

What to Expect During Your Morning Routine:



Bus Riders-

- Ensure your child brings the device and cord to school each day!!!
- Get on the bus with masks, socially distanced.
- Go to the back of the bus and work their way up (if possible, one seat in between each rider, as well as no one sitting across **staggered).
- The students will unload from the front of the bus and go directly to the temperature checks and sanitize their hands prior to going to class.
- All students will have their temperatures checked in the immediate entry foyer prior to moving into the open lobby and halls.

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Van riders/Walkers- Van Riders and Walkers will follow similar procedures as the bus riders. All relevant information will be the same.

Walkers-All students will have their temperatures checked before moving through the Walkers door. Walkers door is closest to Fair St.

*****Change*****

All **APPROVED** Face-to-Face Pre-K through 2nd grade car riders will arrive in the front of the building, starting January 25, 2021 and 3rd-5th starting February 8th, 2021. This will allow more social distancing mitigation between walkers, van riders and bus riders. Additionally, it will allow a more efficient way to check temperatures and conduct the necessary screenings.

Student Behavior Expectations

Due to the serious nature of contracting COVID-19, students who do not follow all safety protocols, such as keeping masks on at all times, with the exception of breakfast/lunch, will be moved back to the virtual learning environment when necessary.

Please ensure your child understands the importance of following the following safety protocols.

NON-NEGOTIABLES

- All students and staff must wear a mask.
- Monday, Tuesday, Wednesday, Thursday, students are expected to be in school uniform (white shirts/navy blue bottoms) including Face-to-Face and virtual
- All teachers and students will be expected to engage in teaching and learning on Zoom.
- No movement in the building unless it's scheduled, for example restroom breaks.
- Students will not be allowed to share any items therefore they will need to bring their own supplies, i.e. pencils, paper, notebooks, markers, and crayons.

Additional Notes:

- **No parents will be allowed in the building without approval from the principal and/or assistant principal. Parents will be taken care of at the Customer Service window (Office #109)**
- **Please ring the bell and or call (404-802-3900) the front office and someone will come to assist you**
- **Please follow safety protocols while waiting to be helped**

Supply Pick Up - Thursday, January 28, 2021

Parents will drive-thru the back parking lot to pick up Success for All (SFA) reading materials and other school supplies that will be needed to have a successful 2nd semester.

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- **Pre-K - 2nd Grade** - 10:00 am - 12:00 pm
- **3rd - 5th Grade** - 1:00 pm -3:00 pm

Georgia Standards of Excellence

Georgia Standards of Excellence (GSE) will drive the FACE-to-Face (F2F) and virtual instructional program at M. Agnes Jones. GES will provide a rigorous curriculum that ensures scholars are placed on the road to college and career readiness. Furthermore, scholars mastering the standards will be able to one day access good jobs in the increasingly competitive global economy.

We will continue with our implementation of Social, Emotional, Learning (SEL & SFA Getting Along Together), which builds on shared respect, responsibility and trust among scholars and school adults. Additionally, it ensures a F2F/virtual classroom and F2F/virtual school environment where scholars are orderly and on task. We will also provide, by appointment, F2F or virtual counseling, community outreach and family case-management services to scholars in need of special services.

Parents will be able to view scholar attendance, schedules, and other important scholar information in Infinite Campus. Parents will also be able to check grades via the Parent Portal in Infinite Campus. Other information will be shared via our social media outlets including, Instagram, Twitter, Facebook and the M. Agnes Jones Elementary School website.

Georgia Milestones Assessment System (GMAS)

GMAS is aligned to the GSE. The assessment (GMAS) will be used to gauge how well scholars are mastering the standards and, ultimately, how ready scholars are to succeed in college and/or careers. Currently, the Georgia Department of Education

ASSESSMENTS

Testing calendar is pending.

Science, Technology, Engineering, Math (STEM) + Arts (A)

Scholars will be immersed in hands-on, problem-based and project based learning through S.T.E.A.M. Various S.T.E.A.M. related competitions, such as robotics will be embedded in teaching and learning. **We are one of only five GADOE STEAM certified schools in the state of Georgia! As of February 28th, 2020, M. Agnes Jones became internationally STEM certified by COGNIA.**

Scholar Handbook

The 2020-2021 Atlanta Public Schools (district) Scholar Handbook provides vital information and will help you understand organizational procedures and guidelines for the school as well as the district. The APS district scholar handbook will be available electronically. Please review the Scholar Bullying Incident Form. **Additionally, please review, sign and return the parent forms (SCHOLAR PERMISSION FORMS & ACKNOWLEDGEMENT SIGNATURE PAGE including the Scholar Code of Conduct, School Bus Conduct, Cellular Telephone/PED Parental Consent & Acknowledgement, Publicity Release, Clubs/Organizations).**

Attendance/Tardiness:

Improving attendance and scholar virtual engagement, including logging into the issued device for daily instruction, will continue to be a focus for us. **We need your help!** If scholars don't come to virtual school on time and on a regular basis, they miss essential learning skills which can cause them to fall behind or fail. If scholars are late, they miss valuable instructional time. We need your support in getting scholars to virtual classrooms on time. Scholars who are present and on time every day for the entire year, will receive special recognition awards, and their names in a drawing for a prize. We owe a special thank you to our Georgia-Pacific partners for donating the prizes and to you, our parents for helping us improve virtual attendance and engagement. Parents will be able to view attendance daily on the Campus Portal for Parents (CPP).

Scholars between the ages of six and 16 are expected to be present and to arrive to school on time every day in accordance with the provisions of the Georgia Compulsory School Attendance Law (O.C.G.A. 20-2-690.1, et seq.), and the Atlanta Board of Education Policies JB and JBD. Scholars who are absent or tardy miss valuable instructional time and other important school activities, and are less likely to master those skills, concepts and principles needed for academic success. Scholars who violate the attendance policy will be disciplined. Unexcused absences and/or truancy may lead to a truancy petition against the scholar and/or parents/guardian filed in juvenile court. Detailed information can be found in the scholar handbook.

Note: In order for scholars to be acknowledged as having perfect attendance for the year, they must be present **AND on time** every day of the school year either face-to-face or virtual. No exceptions!!! **No tardies or absences!!!**

DID YOU KNOW?

Georgia Compulsory School Attendance Law and the Atlanta Board of Education Policies
All children enrolled in APS for 20 school days or more are subject to compulsory school attendance, even if they are under 6 years of age. Every parent, guardian or other person who has control of any child between the ages of 6 and 16 must enroll and send their child to school. Any parent, guardian or other person having control of a child that has more than 5 unexcused absences, after being notified by school personnel, will be guilty of a misdemeanor and subject to the following penalties:

- **Fine-not less than \$25.00 and not greater than \$100.00**
- **Imprisonment-not to exceed 30 days**

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- Community services-or any combination of such penalties at the discretion of the courts

Each day absent after 5 unexcused absences will constitute a separate offense.

PROGRESS REPORT and REPORT CARD SCHEDULE

Atlanta Public Schools 2020-2021 Attendance Days & Grade Posting Windows

Quarter 1 / Mid-Semester 1 (42 days)

August 24 – October 23

Quarter 2 / End of Semester 1 (43 days)

October 26 – January 15

Semester 1 Total: 85 Days

Quarter 3 / Mid-Semester 2 (42 days)

January 19 – March 19

Quarter 4 / End of Semester 2 (43 days)

March 22 – May 26

Semester 2 Total: 85 Days

Year = 170 Days

Progress Report & Report Card Schedule **Infinite Campus Grading Windows (9 weeks)**

October 21 – October 30

January 12 – January 22

March 16 – March 25

May 20 – May 29

Progress Reports

September 22

December 1

February 17

April 27

Report Card Schedule

October 30

January 22

March 25

June 3

Each year M. Agnes Jones holds awards ceremonies for our scholars. There are specific criteria for each award. In order for the awards to have meaning, there needs to be criteria that scholars must meet. This means that not every scholar will receive an award.

Please know that these awards are not “*given*” by the teacher, but they are “*earned*” by the scholars. In order for scholars to earn awards in the following categories, they must meet the following criteria:

Principal’s List

To earn this award the scholar must receive *ALL A’s (90 or above)* in ALL Core Content Area Subjects (Reading/Writing (ELA), Math, Social Studies & Science), and Art for each end of

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semester report card (December and May). This is not the average for the school year, but for each of the final grading periods (End of Semester Report Card).

For example: If a scholar earns a 78 (Quarter 1 Report Card/October 17) ,but then continues to receive A's increasing their overall average to 90 or above by the (Quarter 2 Report Card/December 20th) the scholar is eligible for Principal's List. As long as the final grade for the semester is 90 or above at the end of the semester the scholar meets the criteria for Principal's List.

If the scholar receives Principal's List for both 1st and 2nd semester, they will be acknowledged at the end of the year Awards Day Program with the Distinguished Star Scholar Award.

Honor Roll

To earn this award the scholar must receive *ALL A's (90 or above) and B's (80 or above)* in ALL Core Content Area Subjects (Reading/Writing (ELA), Math, Social Studies & Science), and Art for each end of semester report card (December and May). This is not the average for the school year, but for each of the final grading periods (End of Semester Report Card).

Perfect Attendance

The scholar must be present and on time each day of the school year. Scholars must report to school each day before 8:00am to be counted on time.

Entering the Building * BY APPOINTMENT due to COVID-19 Safety APS Protocol

All persons, visiting the school until further notice will need to make an appointment with the appropriate personnel within the requested department.

When engaging in a face-to-face meeting or encounter with a school personnel member, all safety protocols must be followed, including, but not limited to:

- Temperature check
- Wear a mask
- Socially distance (at least 6 ft.)
- Wash hands frequently and/or hand sanitize

Virtual Volunteers

All level 1 and Level 2 volunteers must complete a Volunteer Release Form!!!

In support of scholar safety, the superintendent requires that all schools and administrative offices identify and screen all volunteers in accordance with the following guidelines. Security clearances for volunteers must be renewed every five years.

Level 1

Level 1 volunteers are non-district personnel who have no direct interaction with scholars such as volunteers working on playground construction or assisting with facilities maintenance when school is not in session. Level 1 volunteers do not require criminal background checks.

Level2

Level 2 volunteers are non-district personnel who will have direct interaction with scholars with other adults present at all times. When level 2 volunteers interact with scholars, an APS employee or no fewer than two other adult volunteers must be present at all times. Level 2 volunteers do not require fingerprinting or GBI/FBI criminal background checks. School staff shall check the volunteer's names in the Georgia and federal sex offender registries. Registered

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sex offenders may not volunteer. The site administrator or designee must approve or deny the request. Example of Level 2 volunteers include parents/guardians volunteering for a field day or school fair, classroom helpers, in-class tutors, performers and speakers from external agencies.

Level 3

Level 3 volunteers are non-district personnel who will have direct, unsupervised interaction with scholars. Level 3 volunteers shall be fingerprinted by the district and have a GBI/FBI criminal background checks on file prior to service. Payment for the record check must be provided by the volunteer or a sponsoring organization, such as a business partner, Parent-Teacher Association or the school. Level 3 volunteers must be approved by the Human Resources Division and the principal of the school prior to participating in activities involving direct, unsupervised interaction with scholars. Examples of Level 3 volunteers include chaperones on overnight field trips who will have any unsupervised interaction with scholars and mentors who will have unsupervised interaction with scholars. Additionally, organizations such as the Boys and Girls Club are Level 2 volunteers.

PTA/Parental Involvement

Parents are vital to the success of our school. We consider you our “partners in learning” and seek your input in our on-going efforts of educating children. You will also receive periodic parenting tips on ways you can assist your children at home and a monthly newsletter with activities you can do with your child to enhance learning. We hope you will find this information helpful. Quarterly newsletters will also be used to keep you abreast of our school and district’s activities. Monthly virtual parent meetings will be held based on your expressed needs and desires.

PARENT-TEACHER ASSOCIATION- PTA MEETING

During the 2020-2021 school year, there will be four PTA meetings (6:00pm). Membership is \$ 5.00.

Tentative PTA Dates:

PTA #1 - September 15th

PTA #2 - October 27th

PTA #3 - Winter Program/- December 8th

PTA #4 - April 13th

Academic Parent Teacher Team (APTT)

In addition to virtual PTA meetings, parents will be asked to attend quarterly Virtual **Academic Parent Teacher Team (APTT)** meetings. **Academic Parent Teacher Team (APTT)** is a model of family engagement that’s focused on school and parents coming together to analyze individual scholar data in order to ensure parents know the strategies and skills to support scholars at home. Please look for more information regarding these meetings.

VIRTUAL MAJ GO TEAM

Stakeholders (parents, faculty, and partners) work alongside the principal to give input on and approve the key improvement priorities for the school. The GO Team members provide input about budget, resources and operations to raise scholar achievement.

BREAKFAST & LUNCH

Homework/Independent Practice

Scholars will receive homework/independent practice on Monday - Thursday. Please see your scholar's class schedule for the required independent practices minutes * Please call the principal or assistant principal if your child is not receiving homework/independent practice on a consistent basis. Please provide a quiet place for your child to study and provide assistance as needed. Homework is an extension of our daily course of study and helps to ensure skill mastery and improved achievement. Scholars are also required to work on projects as assigned by their teachers.

Virtual School Dress Code

All scholars are expected to wear appropriate attire for all virtual class sessions. Scholars are encouraged to wear school uniforms or MAJ spirit t-shirts. Unacceptable attire includes, wearing a bonnet, blankets, bandanas, pajamas, spaghetti straps, t-shirts with inappropriate words and pictures. **We would like for scholars to dress as though they are at school and ready to learn!**

Behavior Code

In order to be successful in virtual school, scholars must learn self-control, responsibility, how to follow directions and show respect for self and others. This includes exhibiting behavior that allows teachers to teach and children to learn. It is a must that all scholars obey virtual class rules. Please help us by letting your child know that you understand the rules and support them. General rules are as follows: Listen carefully, follow directions and stay on tasks at all times. Scholars must respect staff, other scholars. This includes when scholars are engaging in virtual break-out rooms. All virtual Zoom backgrounds must be age appropriate. Scholars may not have backgrounds displaying guns, violence, vulgarity, etc. **Cyber-bullying, inappropriate verbal and non-verbal communication will not be tolerated.** You will be receiving specific classroom rules from your child's teacher.

Our school's Social Emotional Learning (SEL) motto:

- Be safe
- Be respectful
- Be responsible

Cell Phones

Scholar Cell Phone Usage *See district policy on-line regarding cell phones and other electronic devices.

Medical Emergency Information

Please ensure that you notify your scholar's teacher as soon as possible, if your child has a medical need. We want to ensure that as we are teaching your scholar virtually, if any medical need arises, we will have an understanding of the situation and a way to quickly communicate with you via cell phone or text.

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Please know when strict enforcement of rules are implemented it is due to ensuring the wellbeing of ALL scholars. It is not the administrations' intent to cause hardship to scholars and parents but to make every day a safe, happy and academically rigorous environment for ALL scholars!!!!

Again, I welcome you to a new school year and look forward to working with each of you on behalf of our scholars. **The telephone number for the school is (404) 802-3900. We are staffing the phones via a telework and office protocol.**

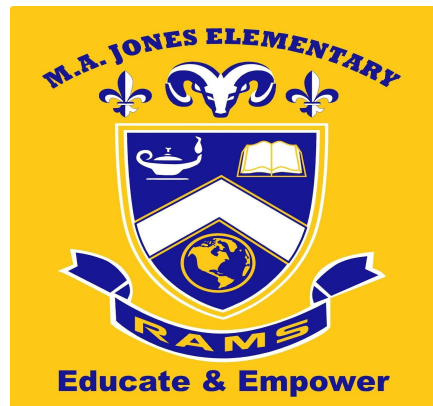
Sincerely,
Margul Retha Woolfolk
Dr. Margul Retha Woolfolk, Ph..D.
Principal

Contact the M. Agnes Jones Communications/Partnership Specialist (Zella Myers) for further information.

**M. Agnes Jones
School Pledge**

I am brilliant and born for greatness. I will positively impact my school, community and beyond. It is expected of me! No matter what I face I will overcome stereotypes and obstacles. Watch me, see what I can do to prove my greatness to anyone who sees me.

2020-2021



M. Agnes Jones Elementary is **Focusing** on...

- Scholar Achievement
- Scholar Success
- Georgia Standards of Excellence/Georgia Performance Standards Implementation
- Effective Teaching and Leadership
- Commitment to S.T.E.A.M. integration
- Strong Relationships Between the School, Parents, Partners and the Community
- Health and Wellness
- Ethical Behavior